


Choose one activity from each column every day to spell GATOR. April 13<sup>th</sup>- 17<sup>th</sup>

Student Name:

Teacher Name:

G	A	T	O	R
Read or listen to a poem. How do the words help you visualize or picture what is happening? How does the illustration match the text?	Find words that rhyme in the poem "Bed" and write them.	Write a "How to" using 4 steps over something you've learned how to do since being at home.	Joe had 10 marbles. He gave some to his friends. Now he has 5 left. How many marbles did he give away?	Draw a picture of a dog. Label the parts of the dog. (Example: nose, etc.)
Read or listen to a book and decide if the book is told in first or third person. Tell someone why you think it is first or third person.	New Sight Words: <u>then, this, could, now</u> Rainbow write each new sight word 5 times.	Write about one fun activity you have done at home. Draw a picture that goes with your writing.	Grace had 7 rings. Lucy had 4. How many more rings did Grace have?	Sort these animals based on their size (big or small): cat, elephant, monkey, giraffe, bear, and a turtle
Read or listen to a poem and then draw what the poem was about.	Make words beginning with: <b>th-, wh-.</b>	Talk about what has been the best thing about today. Then, write about it using complete sentences.	Marta had 5 marbles. She got 2 more. How many does she have now?	Have students find and draw three different animals they see around their neighborhood and identify features such as number of legs, body covering, movement, and compare size.
Read the poem "Bed". How does the title of the poem fit with the text of the poem?	Write down as many sight words from the poem "Bed" that you recognize.	Write a poem using the following: I see _____ I taste _____ I smell _____ I feel _____ I hear _____	 $8 - 6 = \underline{\quad}$	Draw a picture of a flower, label the different parts of the flower (stem, leaves, pedals, roots)
Read or listen to a poem and clap to the rhythm of the poem.	Go on a scavenger hunt around your house to find 5 things that have 3 syllables.	Write about why you've enjoyed getting to stay home using complete sentences. Draw a picture of what you have written about.	Create a subtraction story using the numbers 10 and 6. Draw a picture to go with your story.	Make a list of things you want and things you need. Then draw 2 columns and title one column "Needs" and the other "Wants. Then place the items on your list in the section they go in.

# Poems

can break the rules

Poems do not always use complete sentences.

can be about anything

can have rhythm

Rhythm is the beat of the poem, like in music!

use words to tell how things look, feel, sound, smell, or taste

can rhyme

Words that rhyme have the same end sound.

cat rat hat

## Picture It!

Create a picture in your mind of what is happening in the text.

## Point of View

Who is telling the story?

**First Person**  
A author is telling a story about themselves.

I  
Me

Us  
We

**Third Person**  
The author is telling a story about someone else.

He  
She

They

## Animal Needs/ Characteristics

Food

Air

Water

Shelter

**Animals CAN:**

- Move to find food.
- Move away from danger.

**Animals all HAVE:**

- Have babies.
- Have a body.
- Have body coverings (fur, scales, feathers, etc.)

## Bed

Big Book Poem

In jumping and tumbling  
We spend the whole day,  
Till night by arriving  
Has finished our play.

What then? One and all,  
There's no more to be said,  
As we tumbled all day,  
So we tumble to bed.

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Grade K | Reading and Vocabulary

Module 4 • Week 4

## Subtraction Strategies

1. Use your fingers.

8 - 3 = 5

2. Use a ten frame.

<del>X</del>	<del>X</del>	<del>X</del>	○	○
○	○	○		

8 - 3 = 5

3. Use a number line.

8 - 3 = 5

4. Draw a picture.

8 - 3 = 5