



Read or listen to a poem and

clap to the rhythm of the poem.





Go on a scavenger hunt around

your house to find 5 things that

have 3 syllables.



ENGLISH- Kinder

Choose one activity from each column every day to spell GATOR. April 13th- 17th Student Name: Teacher Name: G Α 0 R Read or listen to a poem. How do Find words that rhyme in the poem Write a "How to" using 4 Joe had 10 marbles. He gave Draw a picture of a dog. Label the words help you visualize or "Bed" and write them. steps over something you've some to his friends. Now he has the parts of the dog. picture what is happening? How learned how to do since being 5 left. How many marbles did he (Example: nose, etc.) does the illustration match the at home. give away? text? Read or listen to a book and New Sight Words: Write about one fun activity Grace had 7 rings. Lucy had 4. Sort these animals based on their size (big or small): decide if the book is told in first then, this, could, now you have done at home. Draw How many more rings did Grace or third person. Tell someone cat, elephant, monkey, giraffe, Rainbow write each new sight word 5 a picture that goes with your have? why you think it is first or third bear, and a turtle times. writing. person. Have students find and draw Read or listen to a poem and Make words beginning with: Talk about what has been the Marta had 5 marbles. She got 2 three different animals they then draw what the poem was more. How many does she have best thing about today. Then, th-, wh-. see around their neighborhood about. now? write about it using complete and identify features such as sentences. number of legs, body covering, movement, and compare size. Read the poem "Bed". How does the Write down Write a poem using the Draw a picture of a flower, following: title of the poem fit with the text as many sight words from label the different parts of I see _____ of the poem? the poem "Bed" that you the flower (stem, leaves, I taste ______ pedals, roots) recognize. I smell _____ I feel _____. I hear ______ Make a list of things you want and

Write about why you've enjoyed

getting to stay home using

complete sentences. Draw a

picture of what you have

written about.

Create a subtraction story

using the numbers 10 and 6.

Draw a picture to go with your

story.

things you need. Then draw 2 columns

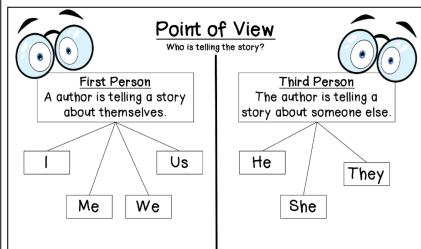
and title one column "Needs" and the

other "Wants. Then place the items on

your list in the section they go in.









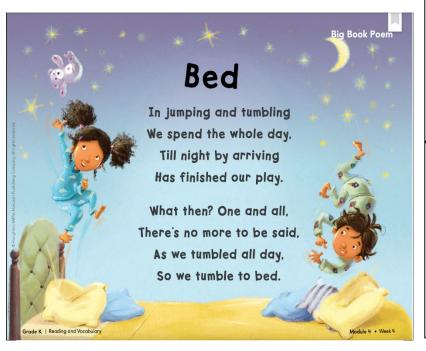
Animals CAN:

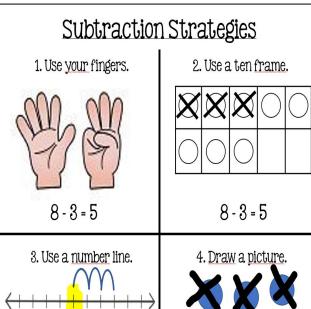
- Move to find food.

- Move away from danger.

Animals all HAVE:

- -Have babies.
- -Have a body.
- -Have body coverings (fur, scales, feathers, etc.)





8 - 3 = 5

8-3=5